# TNC-FICHE
## ESF-Flanders

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| **Name of institution**: | Digipolis |
| **Type of institution**<br>(click the right answer): | X    Public<br>□    Private<br>□    Institutional training providers<br>□    Other (please specify)……………………………………………………… |
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| **Stage of implementation:**<br>(click the right answer): | X    Preliminary project Idea (projects in preparation phase without grant awarded)<br>□    Project under implementation |
| **Title of the Project:** | PC-rental or loan for families and individuals |
| **Approximate budget of the project:** | ................................................................ |
| **Budget for transnational activities:** | ................................................................ |
| **Duration of the project** –<br>starting date (in months): | From 01/03/2012 till 01/03/2013 |
| **Duration of the transnational activities** within the project –<br>starting date: | From 01/03/2012 |
| Thematic scope of the project     (click the right answer – **maximum 2**): | □    **Access to the labour market/employment and social inclusion, e.g.:**<br>     □    Pathways to integration and reintegration of disadvantaged groups<br>     □    Fighting discrimination when entering the labour market<br>     □    Progress in promoting acceptance of diversity in the workplace<br>     □    Customised programs for specific targeted groups<br>     □    Stimulating and acknowledgment of working skills<br>     □    A better flow from social economy towards the regular labour market<br>**X    Workers and new skills within the context of a "New Economic Environment" and social economy, e.g.:**<br>     X    Developing systems & strategies for lifelong learning within organisations and services for enterprises<br>     □    Training & services for workers to increase their adaptability<br>     □    Strengthen an HR-competency policy in enterprises<br><br>□    **Business undergoing changes, e.g:**<br>     □    Support labour organisations to adjust to rapidly changing economic & organisation standards<br>     □    "Corporate Social Responsibility"<br>     □    Social economy<br><br>X    **Education and training, e.g:**<br>     X    Increasing the participation in education and training at all time in one's life |

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| | □      Increase the transition from school towards work/labour market<br>□      Facilitate the access to education for 45+<br><br>□   **Women and job, e.g:**<br>     □  Measures to gain better access to jobs and achieve a more sustainable labour market participation<br>     □  Measures to decrease the gender gap & have more women in the labour market<br>     □  Actions to improve the balance private-working life<br><br>□   **Fighting inactivity and discrimination at high age, e.g:**<br>     □  Measures for more and easy access to employability<br>     □  Measures to keep elderly people working<br><br>□   **Stimulating entrepreneurship for target groups, e.g :**<br>     □  Measures to increase the participation of migrants/ethnic minorities in the labour market and to stimulate social integration<br>     □  Innovative actions<br><br>□   **Innovative actions**<br><br><br>□   **Other themes** (please specify)<br>…………………………………………………………………….......................................................<br>...............................................................................................................................................<br>...............................................................................................................................................<br>............................................................................................................................................... |
| **Target group for transnational cooperation**<br>(click the right answer):<br><br>*(ONLY final beneficiaries, NO stakeholders)* | □   Long term Unemployed<br>X   Persons not actively at work – e.g. Young people under 25 years old (Incl. school or high school/university)<br>□   Employed<br>□   self Employed<br>□   Elderly persons (+ 50)<br>□   Specific target groups:<br>    X   Disadvantaged groups  (Ethnic / national minorities)<br>    ○  Immigrants<br>    ○  Ex-offenders<br>    ○  Women<br>    ○  Persons with mental or physical disabilities<br>    X   Employees in Social enterprises |

**Brief description of the Transnational cooperation:**

1. **Problems to be solved** (justify the need of the transnational cooperation)

   The Flemish region is confronted with problems in the field of e-Inclusion.
   Youngsters are taught to use computers at school and asked to achieve a certain level of proficiency. ICT is also being increasingly integrated in other courses so that they are expected to also do homework with the computer.
   Yet digital exclusion is still a reality in Belgium. About 30% of families do not yet have a computer with internet.
   If we want to effectively solve this problem we must find a way to provide these youngsters with the necessary material to able them to reach their full potential.
   On the other hand many adults are excluded from the job marked due to lack of ICT skills. These individuals end up in a vicious circle of exclusion.
   Via Eurocities, we have come across initiatives in Milton Keynes and Rjeka which could help solve this problem.
   We would like to cooperate transnationally to learn more about these local initiatives and adapt these to the Flemish reality.
   We would also like to test the concept in the city of Ghent before rolling it out in Flanders.

2. **Objectives to be achieved**
   - Create meaningful work opportunities
   - On the job training
   - Diminish the percentage of children in Flanders without appropriate ICT material in function of their scholarity;
   - Effectively impact the e-inclusion of the next ten years;
   - Enable schools to increase the ICT integration without increasing exclusion;
   - Spark the innovative use of ICT by youngsters and their teachers;

3. **Main transnational activities** (as provisionally planned, to be confirmed with partners)

   - Documentation exchange
   - Site visites
   - Projects analysis
   - Development of an adapted model

4. **Planned outputs, deliverables, results of TNC; expected outcomes (effects)**
   - Consortium agreement
   - Analysis of projects
   - Business plan for new project with 2 fases (first focus schools, second focus citizens)
   - Pilot project and evaluation report
   - Joint conference and documentation to share the results with others

5. **Useful and additional remarks:**
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